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| **Week** | **Theme**  | **Hour** | **Point** |
| **1** | **Lecture 1.** **«**The subject and contents of the course**»,** «Research as a process. Science research. Methodology after A.E. Karlinskii. General Methodology. Facts. Importance of critical attitudes»  | 1 | 0 |
|  | **Seminar 1**Scientific research (Essay). **«**Theories in our life. The tasks of a theory. Features of good theories. Falsification**»** | 1 | 10 |
| **2** | **Lecture 2.** «Theory, observation and data. Theoretical concepts and predicts. The theory of Chomsky. Broad and narrow theories» | 1 | 0 |
|  | **Seminar 2**Draw an assotiated table of *language* and *speech*. Structural Linguistics. | 1 | 10 |
| **3** | **Lecture 3.** **«**Linguistic methods. Theory and method. The main stages of scientific investigation**»** | 1 | 0 |
|  | **Seminar 3**Strategy and tactic. Analyze these terms from different point of view.  | 1 | 3 |
|  | IWMT 1The theory about ‘paradigm’ of Kuhn. | 2 | 7 |
| **4** | **Lecture 4.** **«**The types of Linguistic methods. Principles of Linguistic research».  | 1 | 0 |
|  | **Seminar 4**Distinctive features of discourse and text. | 1 | 3 |
|  | IWMT 2Parts of External Linguistics. Paradigm and syntagm. Analyze these terms from different point of view. | 2 | 7 |
| **5** | **Lecture 5.** «Gnoseological, ontological and pragmatic aspects of relation “language-speech». | 1 | 0 |
|  | **Seminar 5** Theory and Falsification. | 1 | 3 |
|  | IWMT 3 Distinctive features of ‘language’ and ‘speech’ after F. Saussure | 2 | 7 |
| **6** | **Lecture 6.** **«**Theory and data in scientific investigations. Logical forms of theories».  | 1 | 0 |
|  | **Seminar 6** Inductive and deductive method (F. Bacon, Aristotelian) | 1 | 3 |
|  | IWMT 4 Chosmky’s theory about generative grammar | 2 | 7 |
| **7** | **Lecture 7.** **«**The structure of Macrolinguistics».  | 1 | 0 |
|  | **Seminar 7** Cognition as a part of human activity. | 1 | 3 |
|  | IWMT 5Differences between Phonetics and Phonology. | 2 | 7 |
| **8** | **Lecture 8.** **«**The contrastive-historical method».  | 1 | 0 |
|  | **Seminar 8** The comparative method.  | 1 | 10 |
| **9** | **Lecture 9.** **«**The typological method».  | 1 | 0 |
|  | **Seminar 9** «Immediate constituent analysis». The defects of contrastive-historical method. The defects of comparative method.  | 1 | 10 |
| **10** | **Lecture 10.** **«**Distributional analysis».  | 1 | 0 |
|  | **Seminar 10** The defects of typological method. The defects of immediate constituent analysis.  | 1 | 3 |
|  | IWMT 6 Transformational method. The defects of transformational method. | 2 | 7 |
| **11** | **Lecture 11.** **«**The methods and ways of psycholinguistics».  | 1 | 0 |
|  | **Seminar 11** Psycholinguistic experiment. | 1 | 3 |
|  | IWMT 7The types of experiments: Associations. Stimulus. | 2 | 7 |
| **12** | **Lecture 12.** **«**The methods and ways of sociolinguistics».  | 1 | 0 |
|  | **Seminar 12** Reaction time in psycholinguistic experiment | 1 | 3 |
|  | IWMT 8 The role of scientific research in our life | 2 | 7 |
| **13** | **Lecture 13.** **«**The methods and ways of ethnolinguistics».  | 1 | 0 |
|  | **Seminar 13** Principles of questionnaires in psycholinguistic studies | 1 | 3 |
|  | IWMT 9The ways of using of Association method in Linguistic Investigations | 2 | 7 |
| **14** | **Lecture 14.** **«**The methods and ways of cognitive linguistics».  | 1 | 0 |
|  | **Seminar 14** The tasks of Synchronic and Diachronic investigations | 1 | 3 |
|  | IWMT 10 The tasks of Logical and Experimental investigations. | 2 | 7 |
| **15** | **Lecture 15.** «The methods and ways of Paralinguistics».  | 1 | 0 |
|  | **Seminar 15** Internal and external reconstruction. | 1 | 10 |